

# TEACHING SOFT SKILLS IN HIGHER EDUCATION

## Rationale

Higher education institutions worldwide are focusing on enhancing employability of their graduates by buttressing their soft skills, besides providing core disciplinary knowledge and skills. In this regard, lecturers should have the competence to incorporate soft skills into their teaching repertoire and to impart them effectively. Lecturers should be competent both in terms of soft skills content and instructional delivery

## Objectives

- At the end of the workshop, participants should be able to:
1. Explain the nature and importance of Soft Skills.
  2. Determine the appropriate learning and teaching strategies for developing desired soft skills.
  3. Deliver soft skills training modules related to personal competence, interpersonal skills and public speaking effectively.
  4. Select appropriate methods and techniques of assessing soft skills.

## Content

1. The “what” and “why” of Soft Skills in higher education
2. Personal competence (emphasis on enhancing self-esteem, self-objectivity, resilience and lifelong learning)
3. Interpersonal competence (emphasis on communication skills, good human relations and teamwork skills)
4. Mastering public speaking
5. Effective soft skills pedagogy
6. Assessing soft skills appropriately

## Methodology

Interactive lectures, group discussions, role-plays, film-clips, self-assessment and video-taped presentation by participants

## Duration

3 days

## Target Group

Seasoned and novice lecturers

## Facilitator

Dr. Ranjit Singh Malhi